Agile2Learn
Curriculum
Annex IV
Assessment
Multiple choice questions per module.
TB3a documents

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1	08/06/2022	Draft version
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Project Inception (Planning)

TB3a: Template Multiple Choice Questions		
1	Learning object code	*1.1.a*
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*15*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
`Question	Which of the following is correct? Agile product vision does NOT include ….
Possible answers	A. Product strategy B. Product key benefits C. Product development cost D. Product target customers
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Product vision does not include product development cost.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is correct? Agile project success depends on ….
Possible answers	A. Understanding the project environment B. Understanding the needs of stakeholders C. Developing the product vision D. All choices are correct
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. All given choices are correct.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is NOT part of the external project environment?
Possible answers	A. Team members B. Product users C. Parents D. School management
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Project team is part of the internal project environment
Times the question can be taken	2

Is the question part of a test?	YES

Question template	
Question Number	4
Question	Which of the following is not a classification of stakeholder engagement?
Possible answers	A. Unaware B. Resistant C. Leading D. Participating
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. The five states of stakeholder engagement are Unaware, Resistant, Neutral, Supportive, and Leading.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	Which of the following is false with regard to stakeholders?
Possible answers	A. Stakeholders may have a positive or negative interest in the success of the project B. All stakeholders should be identified at the beginning of the project C. Stakeholders may not be affected by the outcome but may perceive that they could be affected by the outcome D. Stakeholders may be individuals, or organizations
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Stakeholders may be identified during the project.

Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Template Multiple Choice Questions		
1	Learning object code	*1.2a*
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text* — *Document*
6	Workload (Estimated study time) (min)	*15*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Which of the following is not an idea generation approach?
Possible answers	A. Changing old ways of thinking. B. Improving problem areas. C. Making new connections. D. Getting fresh perspectives.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Improving problem areas do not create new ideas.
Times the question can be taken	2

Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following cannot be used for breaking old patterns?
Possible answers	A. Challenge your assumptions B. Think in reverse C. All other choices are correct D. Mix old ideas
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. All other choices are correct
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is not part of SCAMPER acronym?
Possible answers	A. Reverse B. Elaborate C. Adapt D. Substitute
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. SCAMPER acronym includes. S – Substitute, C – Combine, A – Adapt, M – Modify, P – Put to another use, E – Eliminate, R – Reverse. So Elaborate is mistaken.
Times the question can	2

be taken	
Is the question part of a test?	YES

Question template	
Question Number	4
Question	A feasibility study includes ….
Possible answers	A. Technical Feasibility B. Financial Feasibility C. Environmental Feasibility D. All given choices are correct
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. All given choices are correct.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	Project charter does not include
Possible answers	A. Project objectives B. Project scope C. Project communication requirements D. Project risks
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Project communication requirements are not included in the project chapter.
Times the question can	2

be taken		
Is the question part of a test?	YES	

TB3a: Template Multiple Choice Questions

1	Learning object code	1.3a	
2	Learning object title	Assessment test	
3	Language	EN	
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions	
5	Technical type (IEEE LOM)	Text	Document
6	Workload (Estimated study time) (min)	15	
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).	

Question template

Question Number	1
Question	Product Backlog should be ordered on the basis of?
Possible answers	A. Value of the product backlog items B. The complexity of the items being delivered C. The size of the product backlog items D. Scrum team choices
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. The most important is to deliver value to our customer.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Product Backlog is responsibility of ?
Possible answers	A. The team B. The scrum master/captain C. The product owner D. All choices are correct
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The product backlog is responsibility of the product owner
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	According to the INVEST mnemonic, which of the following is a good quality of a user story?
Possible answers	A. User Stories are independent of one another B. User Stories have value to the customer C. User Stories are generally small D. All choices are correct
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. All choices are correct.
Times the question can be taken	2
Is the question part of a	YES

	test?	

Question template	
Question Number	4
Question	Which of the following things is wrong with this user story? As a user, I want to buy the book that I'm currently looking at
Possible answers	A. It is difficult to estimate B. It is too generic C. Use technical terms that cannot be understood by the customer D. All choices are correct
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. The user story is too generic. Does the customer want a paperback, a hardcover, an e-book?
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	Which one of the following user stories follows the template described in the presentation
Possible answers	A. Taxpayers hate math and want someone else to calculate their tax liability. B. A button should calculate the taxpayer's liability when pressed. C. As a taxpayer, I want to have my tax liability automatically calculated for me, because it is tedious and error-prone to calculate by hand. D. Tax liability is calculated automatically for the taxpayer
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The correct format is As a <type of user>, I want <some goal> so that <some reason>

Times the question can be taken	2
Is the question part of a test?	YES

Agile Methods & Fundamentals

TB3a: Template Multiple Choice Questions		
1	Learning object code	2.1.a
2	Learning object title	Assessment test
3	Language	EN
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions
5	Technical type (IEEE LOM)	Text / Document
6	Workload (Estimated study time) (min)	15
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).

Question template	
Question Number	1
Question	Which of the following is correct? Agile approaches are:
Possible answers	A. Sequential B. Incremental C. Iterative D. Both Incremental and Iterative
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is d. Agile approaches are both incremental and iterative.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is correct? In agile development …
Possible answers	A. we need to develop lengthy documentation B. we need to develop the minimum needed documentation C. we need to develop as much as the customer is requesting D. project documentation is not needed
Points	1
Correct answer(s)	The correct answer is B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. We need to develop the minimum needed documentation
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is correct? In agile approach product owner is considered as a person …
Possible answers	A. to discuss all your daily technical problems B. to negotiate over contract terms C. for representing users and able to decide on all cases D. is monitoring the project progress frequently (e.g. weekly)
Points	1
Correct answer(s)	The correct answer is C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Product owner representing users and he/she able to decide on all cases
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	Which of the following is correct? According to the agile manifesto what has more value?
Possible answers	A. Teamworking over processes B. Using the best available tools C. Defining the optimum process D. None of the above
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Agile manifesto values people and interactions over processes.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	Which of the following is not an agile methodology?
Possible answers	A. Scrum B. Extreme Programming C. Prince D. Crystal Clear
Points	1
Correct answer(s)	The correct answer is C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Prince is a plan based project management methodology.
Times the question can be taken	2

Is the question part of a test?	YES

Question template	
Question Number	6
Question	Which of these isn't a sprint event?
Possible answers	A. Daily Stand-up B. Sprint Review C. Sprint End Meeting D. Sprint Planning
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C Sprint End Meeting is not a valid sprint event.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	7
Question	What is the recommended sprint duration?
Possible answers	A. 1 week B. 2 months C. 2-4 weeks D. 3 months
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The most common recommendation is that a sprint duration should be from 2 to 4 weeks.
Times the question can	2

be taken	
Is the question part of a test?	YES

Question template	
Question Number	8
Question	What are the roles in Scrum?
Possible answers	A. Product Owner, Scrum Master and team B. Project Manager, Scrum Master and team C. Product Owner, manager and team D. Product Owner, Scrum Master and management
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	*2.1.b*	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*25*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	What is agile based learning?
Possible answers	A. Applying agile methods in the classroom B. Educators learn to work in teams C. Teachers manage school projects more efficiently D. All other choices are correct
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. All choices are correct.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is correct? According to the educational agile manifesto what has more value?
Possible answers	A. To teach to students all material included in the module descriptor. B. To learn how to use digital tools for managing their work C. To teach them to work in teams and be self-organized D. To learn to apply their knowledge in practical terms
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. To teach them to work in teams and be self-organized is most valuable.
Times the question can be taken	2
Is the question part of a	YES

	test?	

Question template	
Question Number	3
Question	Which of the following is correct? In agile based learning students should receive feedback?
Possible answers	A. Every day B. Every week C. At regular intervals A. At the end of the assignment
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Students have to receive feedback in regular intervals according to sprints.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	Which of the following is correct? In agile based learning teams, ….?
Possible answers	A. students do not have specific roles B. students should specialize of specific work items C. there are some specific student roles D. all other choices are correct
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Agile learning teams have some specific roles like the captain.
Times the question can be taken	2
Is the question part of a	YES

test?	

Question template	
Question Number	5
Question	Which of the following is correct? The teacher in agile based learning ….?
Possible answers	A. is acting as the product owner B. is acting as the scrum master / captain C. has both roles of product owner and scrum master D. has both roles of product owner and scrum master but only at the beginning of the game
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. The teacher has both roles of product owner and scrum master but only at the beginning of the game
Times the question can be taken	2
Is the question part of a test?	YES

Digital collaboration at professional and learning level

TB3a: Template Multiple Choice Questions			
1	Learning object code	3.2	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	When is the use of the complex of digital collaboration tool inappropriate?
Possible answers	A. When having to work simultaneously on the many tasks within one project. B. To solve brief, simple, or small tasks. C. To follow the progress of the work and bigger team. D. To share and reposit the work results of the robust project.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is b. The use of complex digital collaboration tools is not necessary if the problem will be solved fast, with only a few people involved and a few results produced. Contrary, the use of the complex tool would rather create more burden instead of providing an effective workflow.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	If I want to create a digital whiteboard, what tool should I use?
Possible answers	A. Webex B. Google Drive C. Miro D. Mentimeter
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The suitable digital tool for white board creation is Miro.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is incorrect concerning the benefits of digital collaboration at learning level?
Possible answers	A. Supports the engagement of students. B. Learning discipline. C. Provides learning at student's own pace. D. Improves the access to education.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Learning discipline is one of the features of traditional classroom learning.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	3.3	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	4
Question	In which phase of the project will you need to set up a digital collaboration environment?
Possible answers	A. Project Planning. B. Applying for the grant for the project. C. Project implementation. D. Needs analysis creation.
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. The project phase when you are supposed to create a sufficient digital collaboration environment is the project planning.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	At the end of the project, in the evaluation phase, a survey needs to be done. Which of the following tools enables to create one?
Possible answers	A. Zoom B. Kahoot C. Breakout room in Webex D. Google Forms
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. For creation of a survey, the suitable tool is Google Forms.
Times the question can be taken	2
Is the question part of a test?	YES

Communication

	TB3a: Template Multiple Choice Questions		
1	Learning object code	4.1a	
2	Learning object title	Assessment test	
3	Language	EN	
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions	
5	Technical type (IEEE LOM)	Presentation	PPT document
6	Workload (Estimated study time) (min)	7	
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).	

Question template	
Question Number	1
Question	Communication as language use considers language as
Possible answers	A. Not important for the development of communication; B. The starting point and the focus to study the development of communication; C. The motivating factor to get in relation with others; D. The main channel to get a message from point A to point B.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. The starting point and the focus to study the development of communication
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Template Multiple Choice Questions		
1	Learning object code	4.1b
2	Learning object title	Assessment test
3	Language	EN
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions
5	Technical type (IEEE LOM)	Presentation	PPT document
6	Workload (Estimated study time) (min)	9
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).

Question template	
Question Number	2
Question	The transmission model, developed by Shannon and Weaver, describes communication:
Possible answers	A. From a relationship perspective B. As based on some axioms C. From a mathematical approach; D. None of the above
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is c. From a mathematical approach
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3

Question	Which of the following is correct?
Possible answers	A. Feedback, non-additivity and homeostasis are the properties of an open system; B. Redundancy and feedback are the properties of an open system; C. Interaction and symmetricity are the properties of an open system; D. Information source and noise source are the properties of an open system
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Feedback, non-additivity and homeostasis are the properties of an open system;
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	The first axiom of communication states that:
Possible answers	A. You cannot fail to communicate; B. Every communication delivers a content and a relationship; C. The nature of the relationship depends on the punctuation of the communication; D. None of the above
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. You cannot fail to communicate;
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)		
1	Learning object code	4.2a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Presentation*	*PPT document*
6	Workload (Estimated study time) (min)	*7*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	5
Question (stem)	The interpersonal teacher communication styles include:
Possible answers	A. Only leadership and friendly styles; B. Only dissatisfied and uncertain styles; C. Only understanding style; D. None of the presented options
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. None of the presented options
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	6
Question (stem)	The authoritative teacher can be described as:
Possible answers	A. Task-oriented;

	B. Disorganised; C. making sarcastic remarks; D. Mentally exhausted.
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Task-oriented.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	4.3a	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Presentation*	*PPT document*
6	Workload (Estimated study time) (min)	*18*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	7
Question (stem)	Which of the following is NOT a feature of Agile communication:
Possible answers	A. Complexity; B. It removes barriers; C. It shows the thing; D. Clear communication.
Correct answer	A
Response to correct	Your answer is correct. Congratulations!

answer	
Response to wrong answer(s)	Not quite right. The correct answer is A. Complexity.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	8
Question (stem)	According to Agile communication:
Possible answers	A. Presentations are not useful; B. Feedback should be proactive and reactive; C. Should always be formal; D. Goals are not so important.
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Feedback should be proactive and reactive.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	4.4a	
2	Learning object title	Assessment test	
3	Language	EN	
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions	
5	Technical type (IEEE LOM)	Scientific paper	PDF document
6	Workload (Estimated study time) (min)	5	

7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	9
Question (stem)	Which one is a basic principle to promote active listening:
Possible answers	A. children should spend as much time listening to one another as to the teacher; B. Problems and conflicts con be solved easier is teachers are authoritarian; C. The focus should be on collecting information; D. Frontal lessons stimulate students' engagement.
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Children should spend as much time listening to one another as to the teacher.
Times the question can be taken	2
Is the question part of a test?	YES

Teamworking

TB3a: Template Multiple Choice Questions		
1	Learning object code	5.2d
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*
		Document
6	Workload (Estimated study time) (min)	*5*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Which of the introduced agile methods is most suitable for a better reading comprehension:
Possible answers	A. Brainstorming B. Reciprocal teaching C. Think-Pair-Share D. All of them
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Reciprocal teaching is the most suitable method for a better reading comprehension.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is correct?
Possible answers	A. All the methods are useful for just one specific subject B. All the methods increase a better understanding of the topic C. All the methods can be used without any explanation D. All the methods help to develop new ideas and thoughts
Points	1
Correct answer(s)	B, D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answers are B and D. All methods increase a better understanding of the topic and help to develop new ideas and thoughts.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Why use agile methods in classroom?
Possible answers	A. To support self-organization of the team B. To help each student to insist on their own opinion C. To force participation of every student D. To support proactive and solution-oriented behaviour
Points	1
Correct answer(s)	A, D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A and D. Agile methos should be used in classroom to support self-organization of the team and proactive and solution-oriented behaviour
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	What should you avoid in a brainstorming session?
Possible answers	A. Force participation B. Go for quantity over quality C. Go for quality over quantity D. Appointing a facilitator
Points	1
Correct answer(s)	A, C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A and C. In brainstorming sessions, you must not force participation and must not aim for quality over quantity.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	What is the maximum group size for agile teamwork activities?
Possible answers	A. Up to 8 students B. Up to 12 students C. Up to 16 students D. Up to 20 students
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Groups should consist of 3-5 students for agile teamwork activities.
Times the question can be taken	2
Is the question part of a test?	YES

Self-Managed Teams

TB3a: Template Multiple Choice Questions		
1	Learning object code	6.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Why do organizations use teams?
Possible answers	A. Employees receive higher salaries B. Attain higher productivity C. They cost less D. They need fewer employees
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about teams in "Introduction to teams".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is NOT type of team
Possible answers	A. Functional B. Problem-solving C. Decision making D. Safe-managed
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is c. Read again about types of teams in "Introduction to teams".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	What does not apply to Functional groups??
Possible answers	A. They are permanent B. The members are of the same department C. Everyone reports to manager D. The members have the same responsibilities
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about Functional teams in "Introduction to teams".
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)		
1	Learning object code	6.2a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	1
Question (stem)	Which of the following is NOT characteristic of self-managed teams?
Possible answers	A. They are self-driven B. They have a hierarchy C. Strong communication D. Trust
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about characteristics in "Characteristics and roles of self-managed teams".
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)		
1	Learning object code	6.3a

2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	1
Question (stem)	Which of the following is NOT a step in creating a self-managed team?
Possible answers	A. Communicate goals and benefits B. Force the team to make their own decisions C. Put penalties for the mistakes they make D. Provide members with resources to complete their mandate
Correct answer	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Read again about essential steps in "The steps for a self-managed team".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	Which of the following is NOT an advantage of a self-managed team?
Possible answers	A. Enhanced innovation B. Low ability to respond to complexity

	C. Highly motivated members D. Increased productivity
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about advantages in "The steps for a self-managed team".
Times the question can be taken	2
Is the question part of a test?	YES

Agile Artifacts

TB3a: Template Multiple Choice Questions		
1	Learning object code	7.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Which of the following is NOT an Agile artifact?
Possible answers	A. Product increment B. Product roadmap C. Product backlog D. Sprint backlog
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about agile artifacts in "Introduction to agile artifacts".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	

Question Number	2
Question	Which of the following DOESN'T exist about product backlog
Possible answers	A. A prioritized list of work for the development team B. The team knows what to deliver first C. The product owner is pushing work to the development team D. The most important items are shown at the top of the product backlog
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Read again about product backlog in "Introduction to agile artifacts".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	You can build a healthy product backlog beginning with a …
Possible answers	A. User story B. Setting expectations with stakeholders C. Roadmap D. Requirement
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Read again about product backlog in "Introduction to agile artifacts".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	Which of these is not a purpose of a sprint backlog?
Possible answers	A. Define work items to tackle within the sprint. B. Keeps information in one shared space in order to streamline communication C. Items that are not in the backlog are not in scope. D. Create a lot of paths, ensuring team members can focus on several tasks
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about sprint backlog in "Introduction to agile artifacts".
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	7.2a	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	5
Question (stem)	Product backlog doesn't include:
Possible answers	A. Themes-Tasks B. Retrospectives C. User stories D. Epics
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about product backlog in "Steps to build a healthy backlog".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	6
Question (stem)	Who wants to know what user stories to work on next with an understanding of how his/her work fits into the overall matrix?
Possible answers	A. Stakeholder B. Team member C. Project manager D. Product owner
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about product backlog in "Steps to build a healthy backlog".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	7

Question (stem)	Who wants to see how features are progressing so he/she can adjust and refine priorities with the team.
Possible answers	A. Stakeholder B. Team member C. Project manager D. Product owner
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about product backlog in "Steps to build a healthy backlog".
Times the question can be taken	2
Is the question part of a test?	YES

Agile Ceremonies

TB3a: Template Multiple Choice Questions		
1	Learning object code	8.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Note: Row 5 Technical type has two values: *Text* and *Document*.

Question template	
Question Number	1
Question	An Agile Ceremony is:
Possible answers	A. An agile role B. An agile event C. A type of participant D. An agile framework
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about ceremony definition in "Introduction to agile ceremonies".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is NOT a Scrum ceremony
Possible answers	A. Sprint planning B. Daily Scrum C. Sprint Preview D. Sprint Retrospective
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Read again about Scrum Ceremonies in "Introduction to agile ceremonies".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Daily scrum is a ceremony aiming to:
Possible answers	A. Set up the work of the day B. Select items from Product Backlog C. Receive feedback from stakeholders D. Identification of best practices followed.
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Read again about Daily Scrum ceremony in "Introduction to agile ceremonies".
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)		
1	Learning object code	8.2a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text* *Document*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	1
Question (stem)	Which of the following is NOT part of the agile culture
Possible answers	A. Identify and involve all stakeholders B. Encourage peer learning. C. Make time for inspection and reflection. D. Be tied to a strict curriculum
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about agile culture in "Agile ceremonies in classroom".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	Which of the following is NOT part of the sprint planning process

Possible answers	A. Set up sprint milestones B. Set time boundaries C. Set acceptance criteria D. Set product backlog
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about Sprint planning process in "Agile ceremonies in classroom".
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	Which of the following is NOT true about student teams in a sprint
Possible answers	A. Can change freely during sprint B. Consist of 4-5 members C. Are self-managed D. Have a variety of skills
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Read again about student teams in "Agile ceremonies in classroom".
Times the question can be taken	2
Is the question part of a test?	YES

Selecting digital resources

TB3a: Survey		
1	Learning object code	9.1b
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Survey (not marked)*
5	Technical type (IEEE LOM)	*Text* / *Document*
6	Workload (Estimated study time) (min)	*15*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Have you used digital (learning) resources in your classroom before? If yes, which ones?
Possible answer(s)	Yes, I have used the following resources: No, I have not used digital (learning) resources in my classroom so far.
Number of allowed answers	1
Can answers be changed after submitting?	YES

Question template	
Question Number	2
Question	If you have used digital resources in your classroom before, what was your impression? Were there difficulties you encountered?
Possible answer(s)	My impression of them was: I encountered these difficulties:
Number of allowed answers	2
Can answers be	YES

changed after submitting?		

TB3a: Template Multiple Choice Questions

1	Learning object code	9.2	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*15*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template

Question Number	1
Question	Which of these factors should be taken into consideration when choosing a digital resource?
Possible answers	A. Age B. Gender C. Educational level
Points	2
Correct answer(s)	A + C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A + C.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	What is the most suitable order when choosing a digital resource?
Possible answers	A. Defining a learning outcome, selecting a digital resource, checking the group's requirements B. Selecting a digital resource, checking the group's requirements, defining a learning outcome C. Defining a learning outcome, checking the group's requirements, selecting a digital resource
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is correct?
Possible answers	A. Digital resources can make educational content more accessible B. Digital resources can make educational content less accessible C. Digital resources may have to be adapted to be accessible
Points	3
Correct answer(s)	A + B + C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A, B, + C.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	In order to be accessible, digital resources should…
Possible answers	A. Be written in a serif font B. Have a lot of colours C. Contain alt text
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	When choosing a digital resource, educators should keep in mind that they…
Possible answers	A. may need to have physical access to specific devices B. may need a specific license key C. should not use the same digital resource twice
Points	2
Correct answer(s)	A + B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A + B.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	6
Question	Examples of digital literacy skills required to use a digital resource are:
Possible answers	A. Being able to use a specific device or software B. Communicating via digital channels C. Creating or modifying digital content
Points	3
Correct answer(s)	A + B + C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A, B + C.
Times the question can be taken	2
Is the question part of a test?	YES

Creating and modifying digital resources

TB3a: Learning Object (Assessment Object)		
1	Learning object code	*Agile_10*
2	Learning object title	*Creating and modifying digital resources*
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Self-Assessment (Multiple Choice Questions)*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*15 min.*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	1
Question (stem)	Remix activity/permission for an OER means…
Possible answers	A. the right to use the content in a wide range of ways. B. the right to combine the original or revised content with other material to create something new. C. the right to adapt, adjust, modify, or alter the content itself. D. the right to make, own, and control copies of the content.
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. the right to combine the original or revised content with other material to create something new.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	With Cmap Tools in the cloud…
Possible answers	A. propositions are created by clicking on the link icon and then clicking on the canvas, a concept or a linking phrase. B. propositions are created by clicking on a concept and then clicking on the canvas, a concept or a linking phrase. C. propositions are created by double clicking on the canvas. D. propositions are typed on the labels of the concepts.
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. propositions are created by clicking on the link icon and then clicking on the canvas, a concept or a linking phrase.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	Posts on Padlet…
Possible answers	A. can accommodate only texts and PDFs. B. can accommodate texts and images. C. cannot accommodate links. D. can accommodate almost any kind of file or link.
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. can accommodate almost any kind of file or link.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	4
Question (stem)	Embedding media files in LibreOffice Impress means…
Possible answers	A. that if you want to play the presentation on another computer, you must transfer the presentation file together with the media files into the same folder. B. you can move the presentation to another computer and have the media files play without having to transfer them separately. C. you cannot play the presentation on another computer. D. you can move the presentation and play it to another computer without the media files.
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. you can move the presentation to another computer and have the media files play without having to transfer them separately.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	5
Question (stem)	Editing a video with EDpuzzle means…
Possible answers	A. you can only cut any sections of the video. B. you can embed multiple choice questions or open-ended questions at any point of the video. C. you can embed multiple choice questions or open-ended questions only at the beginning and at the end of the video. D. you can embed up to three multiple choice questions at any point of the video.
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. you can embed multiple choice questions or open-ended questions at any point of the video
Times the question can be taken	2

Is the question part of a test?	YES

Managing, protecting and sharing digital resources

TB3a: Learning Object (Assessment Object)		
1	Learning object code	*11*
2	Learning object title	*Managing, protecting and sharing digital educational resources*
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Self-Assessment (Multiple Choice Questions)*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*15 min*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	1
Question (stem)	Personal data processing means…
Possible answers	A. any work performed on data of a personal nature such as: collect, record, organize, maintain or storage, modification, export, use, transmission, dissemination, association or combination; linking, binding, deleting, destroying. B. collecting and organizing data of a personal nature. C. collecting, using, organizing and deleting data of a personal nature. D. collecting, organizing and exporting data of a personal nature.
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. any work performed on data of a personal nature such as: collect, record, organize, maintain or storage, modification, export, use, transmission, dissemination, association or combination; linking, binding, deleting, destroying.
Times the question can	2

be taken	
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	With GDPR…
Possible answers	A. companies and organizations can deny access to personal data they keep B. no one can access his personal data. C. every user has the right to request and receive from companies and organizations whatever personal data they have for his person D. the user has no right to object to the processing of his data, as long as he is aware of it.
Correct answer	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. every user has the right to request and receive from companies and organizations whatever personal data they have for his person.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	CC BY-SA license allows reusers to…
Possible answers	A. distribute, remix, adapt, and build upon the material in any medium or format, so long as attribution is given to the creator. The license allows for commercial use. B. copy and distribute the material in any medium or format in unadapted form only, and only so long as attribution is given to the creator. The license allows for commercial use. C. distribute, remix, adapt, and build upon the material in any medium or format for noncommercial purposes only, and only so long as attribution is given to the creator. D. distribute, remix, adapt, and build upon the material in any medium or format, so long as attribution is given to the creator. The license allows for commercial use. If you remix, adapt, or build upon the material, you must license the modified material under identical terms.
Correct answer	D

Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. distribute, remix, adapt, and build upon the material in any medium or format, so long as attribution is given to the creator. The license allows for commercial use. If you remix, adapt, or build upon the material, you must license the modified material under identical terms
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	4
Question (stem)	Sharing a file from Google Drive…
Possible answers	A. gives you the right to decide what role, specific people will have on your file. B. sends a copy of your file to specific people. C. gives to everyone you choose, the right to edit your file. D. gives to everyone you choose, the right to view your file
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. gives you the right to decide what role specific people will have on your file.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	5
Question (stem)	Sharing a video with EDpuzzle means…
Possible answers	A. send the video file with an email. B. share it with your class or create and send a link (via email as an example). C. make it public. D. make it available on YouTube
Correct answer	B

Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. share it with your class or create and send a link (via email as an example).
Times the question can be taken	2
Is the question part of a test?	YES

Creativity

TB3a: Template Multiple Choice Questions		
1	Learning object code	12.1 – 12.4	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*15*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	Based on the educational material, which of the following assumptions are right in your opinion? (please select all the right answers)
Possible answers	A. Talent is a prerogative of creative expression B. Creativity can be improved through education C. Creativity is a trait that finds application solely on artistic fields D. Creativity is a deliberate mental function that everyone can perform to some extent
Points	2
Correct answer(s)	B + D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answers are B and D. Creativity is a deliberate mental function that everyone can perform to some extent and can be improved through education.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Creativity is…
Possible answers	A. characterized by the uniqueness and usefulness of the result B. characterized solely by the production of a material outcome C. not necessarily linked to the production of novel and appropriate ideas D. an alternative to problem solving
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Creativity is characterized by the uniqueness and usefulness of the result.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is correct? (please select all the right answers)
Possible answers	A. Research on Creativity intensified around the 1950's B. Creativity depends singularly on talent C. Social and educational environments play a central role in fostering creativity D. Social and educational environments can undermine the development of our creative skills
Points	3
Correct answer(s)	A + C + D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answers are A., C. and D. Research on Creativity intensified around the 1950's and has shown that social and educational environments play a central role, since they can foster or undermine the development of our creative skills.

Times the question can be taken	3
Is the question part of a test?	YES

Question template

Question Number	4
Question	What are some the main characteristics of the outcomes of a creative process?
Possible answers	A. Novel, Imaginative, Unexpected, and Trustworthy B. Imaginative, Purposeful, Original and Valuable C. Widely accepted, Functioning and Useful D. Easily replicated and Profitable
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. The outcome of a creative process has to be imaginative, purposeful, original and valuable.
Times the question can be taken	3
Is the question part of a test?	YES

Question template

Question Number	5
Question	In your opinion, what are the conditions that encourage Creative thinking? (please select all the right answers)
Possible answers	A. Culture, Imagination, Knowledge B. Repetitiveness, Focus, Reliability C. Attitude, Habitat, Resources D. Replicability, Controlled environment, Genius
Points	2
Correct answer(s)	A + C
Response to correct answer	Your answer is correct. Congratulations!

Response to wrong answer(s)	Not quite right. The correct answers are A. and C. The conditions that encourage Creative thinking are Culture, Imagination, Knowledge, Attitude, Habitat, Resources.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	6
Question	Which of these statements are true? (please select all the right answers)
Possible answers	A. Creativity and Innovation are the exact same concept B. Innovation is the application aspect of the creative process C. Innovation is widely regarded as the step of the creative process that gives a solution to a problem D. Innovation is more frequently associated with the worlds of business, management, engineering, and entrepreneurship
Points	3
Correct answer(s)	B + C + D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answers are B., C. and D. Innovation is the application aspect of the creative process, is widely regarded as the step of the creative process that gives a solution to a problem and is more frequently associated with the worlds of business, management, engineering, and entrepreneurship.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
No.	7
Question (stem)	In your opinion why is creativity considered an important asset for entrepreneurship?
Possible answers	A. because creativity, innovation and flexibility of mind are greatly valued in the 21st century's workforce and market B. because creative people are able and willing to think and act differently, bring innovative and original ideas as well as improvements

	C. because creativity efforts are focused on the creation of something "new" and with "value" to the market D. all of the above
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Creative people are able and willing to think and act differently, bring innovative and original ideas as well as improvements. Creativity efforts are focused on the creation of something "new" and with "value" to the market therefore is greatly valued in the 21st century's workforce.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	8
Question	Amongst the patterns of Creative thinking, we can find the Multiple Perspectives thinking pattern. How can this be done?
Possible answers	A. by focusing on one perspective at a time and finding as many details, insights, and implications as possible, for that view. B. by identifying all major stakeholders and slip into each other's roles and views. C. by systematically changing our attitude towards an idea (the Disney method). D. by picking different views on the same solution (De Bono's Six Thinking Hats) E. All of the above
Points	2
Correct answer(s)	E
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is E. Adopting the point of view of another stakeholder, systematically changing attitudes towards an idea, picking different views on the same solution, are all methods of implementing the Multiple Perspectives creative thinking pattern.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	9
Question	Idea Triggers is a creative thinking pattern that can help us when …
Possible answers	A. our mind is empty, and we don't know where to begin B. we need to adopt a different perspective towards a problem or a solution C. we have a good understanding of the situation, or we have studied the domain carefully D. all of the above
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Idea Triggers is a creative thinking pattern that can help when our mind is empty, and we don't know where to begin.
Times the question can be taken	3
Is the question part of a test?	YES

Question template	
Question Number	10
Question	The generation of random impulses helps us reframe a situation and uncover hidden problems that may affect us in the future or enrich an already functioning solution. Random impulses can be generated by focusing on …
Possible answers	A. establishing a connection between our concept and a random word B. establishing a connection between our concept and a random image C. establishing a connection between our concept and a random experience D. All of the above
Points	3
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Random impulses can be generated by focusing on a random word, image, or experience and trying to establish a connection between our concept and that.
Times the question can	3

be taken	
Is the question part of a test?	YES 69

Time Management

TB3a: Template Multiple Choice Questions		
1	Learning object code	3.2	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	When is the use of the complex of digital collaboration tool inappropriate?
Possible answers	A. When having to work simultaneously on the many tasks within one project. B. To solve brief, simple, or small tasks. C. To follow the progress of the work and bigger team. D. To share and reposit the work results of the robust project.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is b. The use of complex digital collaboration tools is not necessary if the problem will be solved fast, with only a few people involved and a few results produced. Contrary, the use of the complex tool would rather create more burden instead of providing an effective workflow.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	If I want to create a digital whiteboard, what tool should I use?
Possible answers	A. Webex B. Google Drive C. Miro D. Mentimeter
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The suitable digital tool for white board creation is Miro.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is incorrect concerning the benefits of digital collaboration at learning level?
Possible answers	A. Supports the engagement of students. B. Learning discipline. C. Provides learning at student's own pace. D. Improves the access to education.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Learning discipline is one of the features of traditional classroom learning.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	3.3	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	4
Question	In which phase of the project will you need to set up a digital collaboration environment?
Possible answers	A. Project Planning. B. Applying for the grant for the project. C. Project implementation. D. Needs analysis creation.
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. The project phase when you are supposed to create a sufficient digital collaboration environment is the project planning.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	At the end of the project, in the evaluation phase, a survey needs to be done. Which of the following tools enables to create one?
Possible answers	A. Zoom B. Kahoot C. Breakout room in Webex D. Google Forms
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. For creation of a survey, the suitable tool is Google Forms.
Times the question can be taken	2
Is the question part of a test?	YES

Problem Solving and Decision Making

TB3a: Template Multiple Choice Questions			
1	Learning object code	3.2	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	When is the use of the complex of digital collaboration tool inappropriate?
Possible answers	A. When having to work simultaneously on the many tasks within one project. B. To solve brief, simple, or small tasks. C. To follow the progress of the work and bigger team. D. To share and reposit the work results of the robust project.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is b. The use of complex digital collaboration tools is not necessary if the problem will be solved fast, with only a few people involved and a few results produced. Contrary, the use of the complex tool would rather create more burden instead of providing an effective workflow.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	If I want to create a digital whiteboard, what tool should I use?
Possible answers	A. Webex B. Google Drive C. Miro D. Mentimeter
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. The suitable digital tool for white board creation is Miro.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following is incorrect concerning the benefits of digital collaboration at learning level?
Possible answers	A. Supports the engagement of students. B. Learning discipline. C. Provides learning at student's own pace. D. Improves the access to education.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Learning discipline is one of the features of traditional classroom learning.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	3.3	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	4
Question	In which phase of the project will you need to set up a digital collaboration environment?
Possible answers	A. Project Planning. B. Applying for the grant for the project. C. Project implementation. D. Needs analysis creation.
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. The project phase when you are supposed to create a sufficient digital collaboration environment is the project planning.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	At the end of the project, in the evaluation phase, a survey needs to be done. Which of the following tools enables to create one?
Possible answers	A. Zoom B. Kahoot C. Breakout room in Webex D. Google Forms
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. For creation of a survey, the suitable tool is Google Forms.
Times the question can be taken	2
Is the question part of a test?	YES

Digital Problem Solving

TB3a: Template Multiple Choice Questions		
1	Learning object code	15.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text* / *Document*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Which of the following is NOT a step in a problem solving process.
Possible answers	A. Define the problem B. Report the problem C. Develop a solution D. Assess the solution
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Read again about problem solving process steps in "Problem solving fundamentals" unit.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of the following is a tool for root cause analysis of a problem
Possible answers	A. Weighted rubric B. Swot Analysis C. 5 Whys D. Surveys
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is c. Read again about problem solving tools in "Problem solving fundamentals" unit.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	15.2a	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	1
Question	Digital problem solving require learners to:
Possible answers	A. Identify and solve technical problems B. Transfer technological knowledge C. Both A and B D. None of the above
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Read again about digital problem solving definition in "Digital tools for problem solving" unit.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	An educator's role in digital problem solving is:
Possible answers	A. Encourage learners to use digital technologies to solve a problem. B. Implementing activities fostering learners' digital problem solving C. Enable learners to seek out different technological solutions to a problem D. All the above
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about educator's role in digital problem solving in "Digital tools for problem solving" unit.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	Among digitals tools that someone can use in a classroom environment to solve problems are:
Possible answers	A. Online quizzes B. Virtual classroom environments C. Online tools for creating presentations D. All the above
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Read again about digital tools in a classroom environment in "Digital tools for problem solving" unit.
Times the question can be taken	2
Is the question part of a test?	YES

Handling Ambiguity

TB3a: Template Multiple Choice Questions		
1	Learning object code	16.3d
2	Learning object title	Assessment test
3	Language	EN
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions
5	Technical type (IEEE LOM)	Text	Document
6	Workload (Estimated study time) (min)	5
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).

Question template	
Question Number	1
Question	What are ambiguous situations characterized by?
Possible answers	A. Complete or partial lack of information B. Lack of digital skills C. Interference of stakeholders D. Disharmony in the team
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Ambiguous situations are characterized by complete or partial lack of information.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	Which of these is NOT a type of ambiguity in a project?
Possible answers	A. Task complexity B. Insufficient task and role information C. Managing stakeholders D. Insufficient funds
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. A, B, and C are all types of ambiguities in a project.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	What do you need to build in order to be prepared for ambiguous situations in a project?
Possible answers	A. Tolerance of Caffeine B. Tolerance of Lactose C. Tolerance of Alcohol D. Tolerance of Ambiguity
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. You need to build a Tolerance of Ambiguity.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	4
Question	Which of these is NOT a strategy for dealing with ambiguous situations?
Possible answers	A. Mastering critical thinking and problem-focused coping B. Mastering emotional capability C. Mastering knowledge and information-seeking capability D. Mastering time management
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Mastering time management is not a strategy for dealing with ambiguous situations.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	5
Question	What is the key to overcome ambiguity?
Possible answers	A. Exploration B. Resignation C. Negotiation D. Intimidation
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Exploration is the key to overcome ambiguity.
Times the question can be taken	2
Is the question part of a test?	YES

Critical Thinking

TB3a: Template Multiple Choice Questions		
1	Learning object code	17.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	Which of the following is NOT a cognitive bias.
Possible answers	A. False consensus bias; B. Blind spot bias; C. Hindsight bias; D. Butterfly effect.
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Butterfly effect
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Template Multiple Choice Questions		
1	Learning object code	17.1c
2	Learning object title	Assessment test

3	Language	EN	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
Question Number	2
Question	Which of the following is NOT a method for evaluating information sources.
Possible answers	A. Checklist approach; B. Peer review; C. Classical peer review; D. Ask for information from someone you trust.
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is d. Ask for information from someone you trust.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Template Multiple Choice Questions			
1	Learning object code	17.1d	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time)	*10*	

	(min)	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	3
Question	Which of the following is key critical thinking skill:
Possible answers	A. Collecting and analysing information; B. Communication; C. Active listening; D. Social skill.
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Collecting and analyzing information.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	17.2b	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*10*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	4
Question (stem)	How can I improve critical thinking?
Possible answers	A. Formulate right question; B. Trust people; C. Watching tv; D. None of the above.
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Formulate right question.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	17.3a	
2	Learning object title	Assessment test	
3	Language	EN	
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions	
5	Technical type (IEEE LOM)	Text	Document
6	Workload (Estimated study time) (min)	10	
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).	

Question template	
No.	5
Question (stem)	What is agile critical thinking?
Possible answers	A. a framework for applying critical thinking to decisions made in an organizational setting; B. An activity to foster social skills within a working group; C. A field activity; D. None of the above.

Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. a framework for applying critical thinking to decisions made in an organizational setting
Times the question can be taken	2
Is the question part of a test?	YES

Entrepreneurial Thinking

TB3a: Learning Object (Assessment Object)		
1	Learning object code	*18*
2	Learning object title	*Entrepreneurial Thinking*
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Self-Assessment (Multiple Choice Questions)*
5	Technical type (IEEE LOM)	*Text* *Document*
6	Workload (Estimated study time) (min)	*15 min*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	1
Question (stem)	Opportunity in the market is the initial window for the entrepreneurial process
Possible answers	A. No. Confusion is. B. No. market chaos is. C. Yes. Opportunity is the main event or status that begins the entrepreneurial process. D. No. The advantages that the corporation has is.
Correct answer	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Opportunity is the window that an entrepreneur seeks to find in order to achieve competitive advantage and differentiate from other suppliers of products/services.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	Entrepreneurs are important
Possible answers	A. They provide jobs, products/services B. The boost economic development C. To their financiers D. A+B
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Entrepreneurs are the catalyst that bridges the gap between customers wants/needs and products/services provided. Doing that they boost economic development and provide jobs.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	Creativity and imagination are not needed for a successful entrepreneur. Is this correct?
Possible answers	A. Yes. They help in devising interesting processes and products B. No. The production process is more important C. No. The market size is more important D. No. Luck is more important
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. An entrepreneur must be innovative (in production and/or in product/service). She/he must provide a new approach to design of the product or production in order to achieve a competitive advantage.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	4
Question (stem)	An entrepreneur must have a vision as a mean to mobilize/incentivize other to follow him. Is this correct
Possible answers	A. Yes. They vision provides the common direction to all stakeholders. B. No. The employees are incentivized only by money C. No. The finance providers are incentivized only by money D. No. Luck is more important
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Vision is necessary for all stakeholders to understand the direction that the entrepreneur is proposing and they have to agree upon in order to be engaged in the endeavour.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	5
Question (stem)	Strategy is not important. Tactics is…
Possible answers	A. No. For tactics to be successful a strategy is necessary. B. Yes. Stakeholders only need the next goal to be known to them C. No. Principles and values are important as a part of the strategy D. A+C
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Strategy is so important is because it gives business time to get a sense of how they are preforming, what their capabilities are, and if these capabilities can help them grow.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	6
Question (stem)	Value chain is a tool for the internal environment analysis
Possible answers	A. Yes. Both support and primary activities are analysed B. No. Primary activities are part of the external environment C. No. Support activities are part of the external environment D. B+C
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Porter has also introduced a tool for the analysis of the internal environment. Porter has categorized the activities done in the internal environment into two categories: the support and primary activities. The support activities are horizontally depicted because are common for the primary activities. The primary activities are the ones that phenomenally create value for the business but without the support activities are idle.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	7
Question (stem)	The Five forces of Porter is a tool for the internal environment analysis
Possible answers	A. Yes. All forces are internal B. No. Only external stakeholders are analysed C. No. Substitutes are part of the External environment D. B+C
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. The five (5) forces of Porter focuses on the external environment and categorizes the environment in 5 distinct forces. All forces presented are outside the organizational structure of the business.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	8
Question (stem)	Innovative entrepreneurship reshapes products
Possible answers	A. Yes. B. No. It reshapes whole industries C. No. It reshapes only the business itself D. B+C
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Innovative entrepreneurship reshapes industries and has the potential to add huge value to economies e.g. Google, Intel, Facebook, and e-Bay
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	9
Question (stem)	Successful Entrepreneurs …
Possible answers	A. Are resourceful, concerned about good customer relations, desire to be their own boss. B.Can deal with uncertainty and risk, are open-minded, rely on networks, business plans, and consensus, Have different views on how to succeed, to automate a business, and when to rely on experience or business acumen. C. No. The only need charisma D. A+B
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	10
Question (stem)	The idea is only what is need for success …
Possible answers	A. Yes. A good product idea is enough B. No. A good idea is only a good start C. Yes. A good idea is what the customer is expecting D. A+C
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. A business idea is a good start but not enough to have success. Customers won't buy the idea but they would be convinced to buy the product or service based on this good idea if it is available for sale. So, the entrepreneur has to create an organization to produce the product / service and supply it to the customers. But this is another matter that must be addressed. A good idea with bad execution won't be successful. A balance of good idea and good execution – implementation is the basis for a probable success in the market. There are some other prerequisites for success. The first is a good strategy, a detailed business plan, financial backing of the project and favourable market situation.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	11
Question (stem)	A business plan is …
Possible answers	A. A roadmap B. A detailed proposal of the business idea and implementation C. A finance document D. A marketing plan
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. A Business Plan is a detailed proposal that describes a new business or the expansion of an existing one. A business plan is used to: • Focus on the purposes and uses of the plan • Identify and support key assumptions • Highlight critical factors for success or failure

	• Delineate milestones so users can evaluate success • Include financial projections to test the plan, commit the entrepreneur, and facilitate negotiation
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	12
Question (stem)	All start-ups have the same probability of success. Do you agree with this statement?
Possible answers	A. Yes, because every start-up has the same resources, and it is operating in the same market as the others B. No. A large percentage fails C. Yes, only a small number fails D. A + C
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Yes, they do. 50% of new ventures survive at least four years and 30% at least ten years. "High growth" firms have a better survival record; 72% survive at least four years. One-third of non-surviving entrepreneurs still considered their venture a success.
Times the question can be taken	2
Is the question part of a test?	YES

Social Skills

TB3a: Learning Object (Assessment Object)		
1	Learning object code	19.1a
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
No.	1
Question (stem)	Social skills are:
Possible answers	A. Learned B. Composed of specific behaviours C. Are interactive and situation specific D. All of above
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. All of the above
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	Which of the following is NOT an approach to social skills?
Possible answers	A. Social skills as adaptive behaviours; B. Behavioural approach; C. Social skill deficit; D. Measurement approach.
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Measurement approach
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	Peer relation skills is described by behaviours like:
Possible answers	A. Follow rules B. Offer help or assistance to peers when needed; C. Cooperate with others in a variety of situation; D. Appropriately use of free time
Correct answer	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. Offer help or assistance to peers when needed
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	19.2b	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	1
Question (stem)	Task analysis technique is…
Possible answers	A. A method to breakdown complex tasks; B. A list of behaviours; C. A list of skills; D. None of above;
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. A method to breakdown complex tasks
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	The classroom checklist is

Possible answers	A. A list of rules/behaviours to follow in the classroom;
	B. A list to assess students' behaviours;
	C. All of above;
	D. None of above;
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. A list of rules/behaviours to follow in the classroom
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)			
1	Learning object code	19.3a	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*	

Question template	
No.	1
Question (stem)	At the end of every lesson plan, teachers should
Possible answers	A. Practice again;
	B. Start another lesson plan;
	C. Generalize the lesson plan;
	D. Set the goals of the lesson plan;
Correct answer	C

Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Generalize the lesson plan
Times the question can be taken	2
Is the question part of a test?	YES

Actively engaging learners

TB3a: Template Multiple Choice Questions		
1	Learning object code	20.2
2	Learning object title	Assessment test
3	Language	*EN*
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).*

Question template	
Question Number	1
Question	What type of engagement is a situation "when an unmotivated student sees others engaging, he or she can get drawn in by the group and become motivated"?
Possible answers	A. Cognitive. B. Social. C. Physical. D. Behavioural.
Points	1
Correct answer(s)	B
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is B. It is the Social Engagement, that can create the magic of student social interaction and increase of motivation by seeing others engaging and drawn in the topic and group.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	2
Question	What a behavioural engagement refers to?
Possible answers	A. Student's curiosity and interest about a topic. B. Learning and development culture in the school. C. An effort which a student puts into particular task. D. Positive feeling about the topic in order to be motivated and interested in it.
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Behavioural engagement is an effort which a student puts into particular task. It means the ability to follow instructions and completing the task. To successfully complete lessons, students also need behavioural engagement, not just cognitive or emotional. All three interact with each other.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	3
Question	Which of the following does not belong to the ways of achieving active engagement in our classrooms?
Possible answers	A. Group work. B. Brainstorming. C. Frontal instruction. D. Problem based learning.
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C. Frontal instruction is teaching in which the teacher faces the class as a whole and where the material is taught using presentations and explanations and without any individual or group work.
Times the question can be taken	2

Is the question part of a test?	YES

Question template	
Question Number	4
Question	On what online tool would you do a graphic design?
Possible answers	A. Mentimeter B. Miro C. Zoom D. Canva
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Canva is the graphic design platform, used to create social media graphics, presentations, posters, documents, videos and other visual content.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Template Multiple Choice Questions			
1	Learning object code	20.3	
2	Learning object title	Assessment test	
3	Language	*EN*	
4	Learning recourse type (IEEE LOM)	*Multiple Choice Questions*	
5	Technical type (IEEE LOM)	*Text*	*Document*
6	Workload (Estimated study time) (min)	*5*	
7	Write down the assessment object (quiz)	*Use the template below as many times as needed and modify accordingly to specific question type (1 template*	

for each question).

Question template	
Question Number	5
Question	How would you describe gamification?
Possible answers	A. The principle of using game elements in primary and secondary education. B. The principle of using game elements in teaching. C. The principle of using game elements in learning. D. The principle of using game elements in non-game environment.
Points	1
Correct answer(s)	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D. Gamification is the principle of using game elements in any non-game environment, not only in education, teaching or learning.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
Question Number	6
Question	Which of the following is not a gaming element.
Possible answers	A. Group work B. Ranking C. Story D. Mysterious treasure
Points	1
Correct answer(s)	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Group work refers to work done by a group of people in collaboration.
Times the question can	2

be taken	
Is the question part of a test?	YES

Digital content creation

TB3a: Template Multiple Choice Questions		
1	Learning object code	21.1
2	Learning object title	Assessment test
3	Language	EN
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions
5	Technical type (IEEE LOM)	Text	Document
6	Workload (Estimated study time) (min)	3
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).

Question template	
Question Number	1
Question	The steps to follow in order to develop digital content are the following:
Possible answers	A. Research, Creation, Promotion, Planning, Editing, Optimization B. Planning, Creation, Editing, Promotion C. Planning, Research, Creation, Editing, Optimization, Promotion D. Planning, Creation, Editing, Optimization
Points	1
Correct answer(s)	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C.
Times the question can be taken	2
Is the question part of a test?	YES

TB3a: Learning Object (Assessment Object)		
1	Learning object code	21.2
2	Learning object title	Assessment test
3	Language	EN
4	Learning recourse type (IEEE LOM)	Multiple Choice Questions
5	Technical type (IEEE LOM)	Text	Document
6	Workload (Estimated study time) (min)	5
7	Write down the assessment object (quiz)	Use the template below as many times as needed and modify accordingly to specific question type (1 template for each question).

Question template	
No.	1
Question (stem)	Which of the following are not forms of intellectual protection?
Possible answers	A. Copyright B. Trademark C. Patent D. Concept
Correct answer	D
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is D.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	2
Question (stem)	Copyright protects ………………… works
Possible answers	A. tangible and intangible

	B. intangible and published C. tangible and published D. published and unpublished
Correct answer	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C.
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	3
Question (stem)	We can use public domain material without worrying about copyright issues
Possible answers	A. true B. true, under fair use C. false
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A. Note that the fair use concept does not apply in public domain works
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	4
Question (stem)	Allows re-users to distribute, remix, adapt, and build upon the material in any medium or format for non-commercial purposes only, and only so long as attribution is given to the creator. If you remix, adapt, or build upon the material, you must license the modified material under identical terms. Which Creative Commons license is described?
Possible answers	A. CC BY

	B. CC BY-NC C. CC BY-NC-SA D. CC BY-NC-ND
Correct answer	C
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is C
Times the question can be taken	2
Is the question part of a test?	YES

Question template	
No.	5
Question (stem)	Allows re-users to distribute, remix, adapt, and build upon the material in any medium or format, with no conditions. Which Creative Commons license is described?
Possible answers	A. CC0 B. CC BY-NC C. CC BY-NC-SA D. CC BY-ND
Correct answer	A
Response to correct answer	Your answer is correct. Congratulations!
Response to wrong answer(s)	Not quite right. The correct answer is A
Times the question can be taken	2
Is the question part of a test?	YES